

Placement profile

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Placement overview

A leadership placement with a mixed virtual and face-to-face model. The students worked on a project throughout the placement, and alternated days in the office. The students worked together on the project, and did SWOT analysis on each other with feedback. They attended meetings and worked on quick turnaround deliverables for the service. They also looked at some advanced physiotherapy roles in orthopaedic clinics and FCP clinics. We did long arm supervision jointly and as individuals. They presented back to teams and produced documents. The last 2-3 weeks of placement, they worked autonomously and managed their own diaries and projects, with feedback sessions.

Supervision: 2:1,

Models:

Face to face

Remote/long armed supervision

Peer Learning

Lessons learnt:

1. Two students were easier to manage than one.
2. Have worked prepared in advanced that the students can do at short notice. (eg if a meeting was cancelled)
3. Ensure that the students are prepared for a none clinical placement

Top tips for others:

- Let the students evolve as they learn (but have some contingency plans just in case)
- Let the students complete the feedback paperwork for themselves and each other.
- Invest time into the first week, to ensure they understand the placement and have the tools to work independently.