

Placement profile

Names and roles

Helen Batty and Gerry Scott
AHP Academic Delivery Manager & Senior Physiotherapy Lecturer; Course Leader for BSc Physiotherapy



Organisations Sheffield Hallam University

Placement overview

The placement was a **teaching and learning placement** within the AHP department at Sheffield Hallam. 7 BSc and 2 MSc Pre-registration students completed the placement. The students had an MSK, neuro or inter-professional focus with students doing face to face and online teaching. The 2 students on the inter-professional placement only did online teaching meaning that 1 student was able to complete the placement while in Hong Kong as she was unable to get back to the UK. The placement had 3 strands a) Teaching b) Teaching and learning online asynchronous learning package to gain underpinning knowledge c) Project work

Students usually had 2 days per week teaching or preparing for teaching, 1 day per week completing the online learning package to gain the underpinning knowledge around teaching and learning theory, and 1 day working towards completing a project.

Supervision: 5:1 and 2:1 model. Involved peer learning and multiple staff supervision

Lessons learnt:

1. The 3 strands to the placement (teaching, online package, project) worked really well
2. Students worked well together to help and support each other throughout
3. Staff worked together throughout to ensure an excellent experience for the students.

Top tips for others:

- "Time is needed to organise and plan the placement initially. Once the model is set up it is easier to roll out for future placements."
- "The whole teaching team needs to work together to the supervise students, be on board with the model and be involved in the placement. Ensure the students feel part of the team, attend staff meetings, department meetings etc"
- "Plan student facing projects the students can complete - our students completed an MSK anatomy resource for students, a neuroanatomy resource for students, a resource for new students to explain inter-professional learning and a resource for students to explain the marking and moderation process".